



PANKHURST CENTRE

RISE
VOICE
VOTE

EMMELINE & OTHERS:

Key change makers in Manchester (& the UK)

SESSION 11: Understanding Our Present

SESSION OUTCOME FOR STUDENTS:

Learn about political leaders, campaigners and activists today, what kind of skills and experiences they have and our own leadership strengths.

SESSION LENGTH: Designed for 45 minutes, activities can be extended

CURRICULUM & KEY STAGE: All of the sessions in the Rise Voice Vote toolkit are generic, and can be taught as part of a number of key stages. A range of resources are provided that would support making the session suitable for different key stages and abilities.

CRITICAL QUESTIONS:

- Who are the people making change happen in Greater Manchester?
- What could be the impact of devolution and a Mayor for Greater Manchester?
- What skills and experiences are they bringing to their leadership?
- What are your leadership strengths?

SESSION PLAN:

ITEM		TIME ESTIMATED	WORKSHEETS & DOWNLOADABLE RESOURCES
1.	Introduce session	5 mins	
2.	SHARE: resources on leaders in Greater Manchester. RESEARCH: students could research the background and work of a leader(s). DISCUSS: who are the people making change happen in Greater Manchester? What skills and strengths are they using in their leadership?	15 mins	What Powers will the Mayor have? Politics Project slide deck Unveiling Erinma Bell sculpture Sharp Futures Women Change Manchester films and map Team Future Election Manifesto
3.	TASK: My leadership strengths WATCH: The Science of Character (8 mins).	25 mins	

ADDITIONAL OPTIONS & ACTIVITIES:

- Invite local activist in to talk about their work.
- Or invite in a politician, or arrange a digital surgery with the Politics Project.

WORKSHEET 11: My leadership strengths & skills

ABOUT:

- Skills and experience: the things that you can do or have done
- Strengths and characteristics: the things that you are good at and the things about your 'character' that make you a good leader.

TASK:

- Play skills and strengths detective - ask other people in the class what they think are the skills/ experience or strengths and characteristics you are good at?
- Think about times when you have been a leader - what have you done to make things happen?
- Write down the skills and the strengths that you would bring to leadership of a campaign about an issue that you care about.

