



CAMPAIGNING FOR WOMEN'S RIGHTS:

Votes for women & the struggle for sex equality

SESSION 4: Celebrating Our Past

SESSION OUTCOME FOR STUDENTS:

Learn about women's campaign for the vote in the UK, the tactics they used and how the vote was given to women.

SESSION LENGTH: Designed for 45 minutes, activities can be extended

CURRICULUM & KEY STAGE: All of the sessions in the Rise Voice Vote toolkit are generic, and can be taught as part of a number of key stages. A range of resources are provided that would support making the session suitable for different key stages and abilities.

CRITICAL QUESTIONS:

- Why did women demand the vote in the UK?
- What was the difference between suffragettes and suffragists?
- Why did the suffragettes decide to use militant tactics?
- How did other events influence women gaining the vote in the UK?

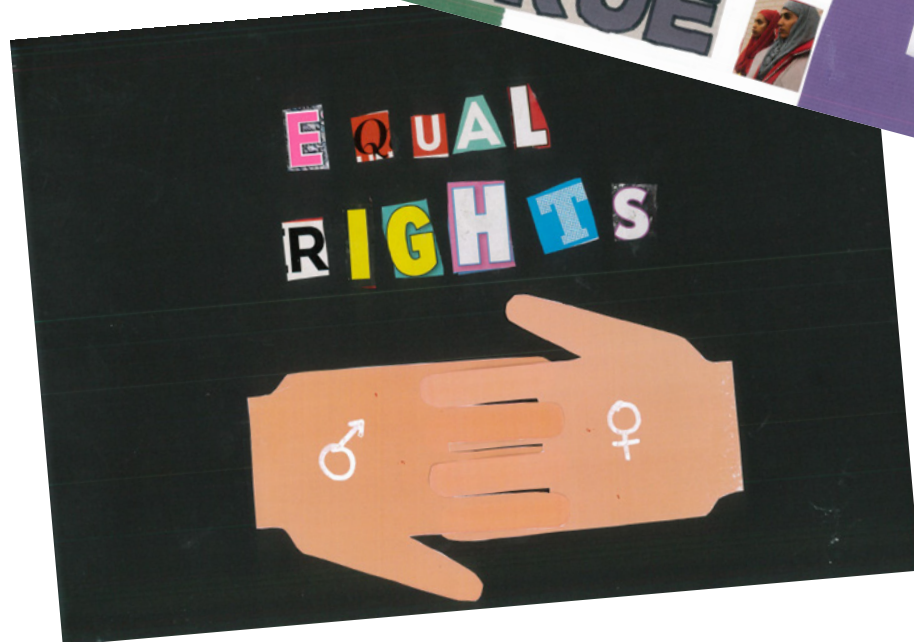
SESSION PLAN:

	ITEM	TIME ESTIMATED	WORKSHEETS & DOWNLOADABLE RESOURCES
1.	Introduce session	5 mins	
2.	WATCH: Clip 1 'Making of a Militant', How the Votes for Women Campaign began (BBC); READ: Other sources	15 mins	Fawcett: Suffragist or Suffragette? British Library Women's Suffrage Timeline (UK) What difference did the war make? Men and the Suffrage Movement
3.	TACTICS CARDS: Sort the cards into order of effectiveness & discuss	10 mins	Tactics Cards
4.	DISCUSS: What influenced the decision to use militant tactics? What was the result?	15 mins	

ADDITIONAL OPTIONS & ACTIVITIES:

- This session is best delivered by [contacting The Pankhurst Centre](#) to arrange a visit.
- [Women's Suffrage Timeline - International](#) (discuss the different dates of women's suffrage).

EXAMPLE POSTERS:



LEAST EFFECTIVE

MOST EFFECTIVE

**RISE
VOICE
VOTE**

SOAPBOX

HUNGER STRIKE

BANNERS

SONGS & CHANTS

POSTCARDS

ARTS

BADGES

DRESSING UP

APPS

PLEDGES

MARCHES

SOCIAL MEDIA

ZINES & LEAFLETS

RADIO & PODCASTS

POSTERS

THE PRESS

PETITIONS

SLOGANS & SOUNDBITES

HASHTAGS

USE OF COLOUR AND SYMBOLISM

STUNTS

BOYCOTT

LETTER WRITING

HUSTINGS

HUSTINGS