



VOTING & MAKING OUR VOICES HEARD:

An introduction to the themes of Rise Voice Vote over the last 100 years

SESSION 3: Participating In Our Future

SESSION OUTCOME FOR STUDENTS:

Think about why people may not participate in voting and consider strategies to increase voting participation.

SESSION LENGTH: Designed for 45 minutes, activities can be extended

CURRICULUM & KEY STAGE: All of the sessions in the Rise Voice Vote toolkit are generic, and can be taught as part of a number of key stages. A range of resources are provided that would support making the session suitable for different key stages and abilities.

CRITICAL QUESTIONS:

- Why might people in the UK not participate in voting?
- What could be the impact of votes at 16 in the UK on voting?
- What other strategies might influence voting behaviour?
- What might be the impact of the Manchester 'Curriculum for Life' on political participation?

SESSION PLAN:

ITEM		TIME ESTIMATED	WORKSHEETS & DOWNLOADABLE RESOURCES
1.	Introduce session	5 mins	
2.	<p>SHARE: Sources discussing the case for votes at 16 (suggested sources here)</p> <p>BALLOT: Students vote in the votes at 16 ballot. Count and share results of the ballot.</p>	5 mins	<p>Graph of voter turn-out 16-24 year olds</p> <p>The case for votes at 16</p> <p>Should we give children the vote?</p> <p>Ballot paper on Votes at 16</p>
3.	<p>SOAPBOX SPEECHES: Students use worksheet to prepare speeches for or against Votes at 16.</p> <p>Ask students to make speeches. Could be completed as homework for next lesson.</p>	30 mins	<p>Tips for planning, tips for delivering Soapbox Speeches</p> <p>Soapbox Corner - top tips</p>
4.	Repeat ballot, see if result has changed.	5 mins	Ballot paper on Votes at 16

ADDITIONAL OPTIONS & ACTIVITIES:

- Invite in a young person from the Manchester Youth Council or GM Combined Youth Authority and/or learn about the [Greater Manchester Opportunity Pass](#) or the [Manchester Youth Council: a curriculum for life](#).
- There are a range of resources, and films on the [Politics Project website](#).
- [Getting the Missing Millions onto the Electoral Register](#), Bite the Ballot.
- [House of Commons Research Briefing, Voting Age](#), February 2019.

WORKSHEET 3: Soapbox Speeches

WRITING FRAME FOR A POWERFUL SOAP BOX SPEECH!

WHICH PERSUASIVE TECHNIQUES WILL YOU INCLUDE IN YOUR SPEECH?	PLAN YOUR WORDS AS THE INTERVIEWER HERE
Asking your listeners a question <i>Would you like it if...?</i>	Paragraph 1 – Who are you and why are you making this speech? →
Using exaggeration <i>If this happens, I'll go wild!</i>	Paragraph 2 – What is your first point? →
Involving facts or numbers to support your ideas <i>75% of children think that...</i>	Paragraph 3 – What is your next point? →
Sentences with groups of 3 adjectives <i>Television is fab, fun and informative.</i>	Paragraph 4 – What is your third point? →
Words that involve emotions or feelings <i>Poor helpless animals suffer when they are abandoned...</i>	What is the final point that you want your listeners to hear from you →
Repeating phrases using pronouns <i>We have listened. We have learned. We have tried to make things better.</i>	

SESSION 3 ADDITIONAL RESOURCE: Planning a good speech

WHEN AND WHY DO PEOPLE MAKE SPEECHES?



SO WHAT MAKES A GOOD SPEECH?

1. THE TWO MAGIC INGREDIENTS OF A PERSUASIVE SPEECH...

A GREAT SCRIPT, USING PERSUASIVE TECHNIQUES, SHORT SENTENCES, AND HARD-HITTING VOCABULARY

FANTASTIC DELIVERY: SPEAKING LOUD, CLEAR AND WITH PASSION.

2. YOU NEED AT LEAST THREE OF THESE TO MAKE A GREAT SPEECH...

FACTS AND OPINIONS

EMOTIVE LANGUAGE

ADDRESS THE AUDIENCE

REPETITION

RHETORICAL QUESTIONS

RULE OF THREE

SESSION 3 ADDITIONAL RESOURCE: Votes at 16 ballot paper

BALLOT PAPER

Do you agree 16 and 17 year olds in the UK should be able to vote in all UK public elections?

AGREE

DISAGREE

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SESSION 3 ADDITIONAL RESOURCE: Voter turnout 16-24

ESTIMATED TURNOUT BY AGE: 18-24

